

Level 2

Unit 9 Part 2



IPa IDIOMAS

Learning Goals

Identify food items

Talk about simple recipes

Identify containers

Talk about prices

Vocabulary:

- Vegetarian menu

Grammar:

- How much is/are
- How much X How many
- Proportions' abbreviations



Vegetables



tomatoes



brussels sprouts



mushrooms



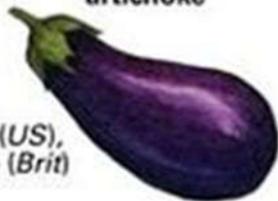
cauliflower



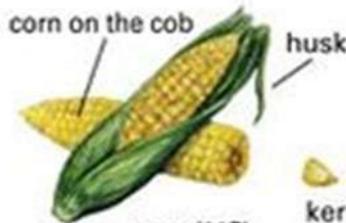
artichoke



asparagus



eggplant (US),
aubergine (Brit)



corn on the cob

corn (US),
maize (Brit)



kernels



cucumbers



florets



broccoli



celery

stalk



peppers

LEAFY GREENS



cabbage



leaf

chard,
Swiss chard



collard greens (US),
collards (US)



romaine (US),
romaine lettuce (US),
cos lettuce (Brit)



spinach



kale



head

iceberg lettuce

ONION FAMILY



green onions (US),
scallions (US),
spring onions
(chiefly Brit)



shallots



onions



leek



garlic

clove

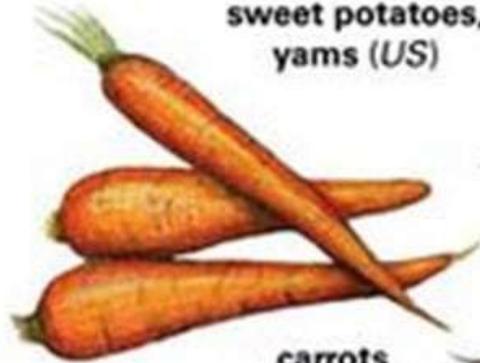
ROOT VEGETABLES



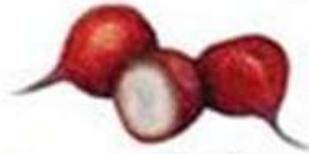
sweet potatoes,
yams (US)



potatoes



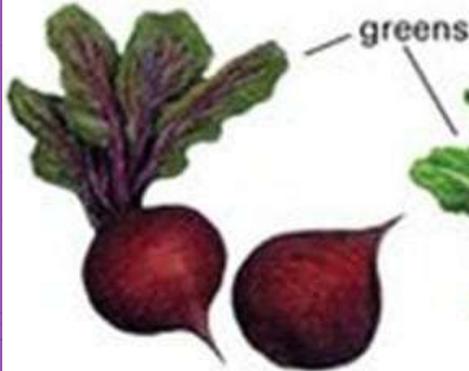
carrots



radishes



parsnips



greens
beets (US),
beetroots (Brit)



turnips

SQUASH



pumpkin



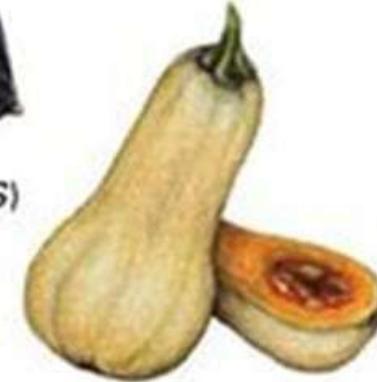
acorn squash (US)



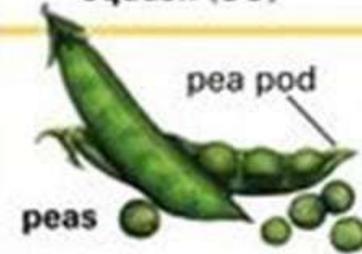
zucchini (US),
courgette (Brit)



summer
squash (US)



butternut squash



peas

pea pod

PEAS AND BEANS



wax beans (US)



snow peas (US),
mangetout (Brit)



green beans



quinoa



barley



oats



chickpea

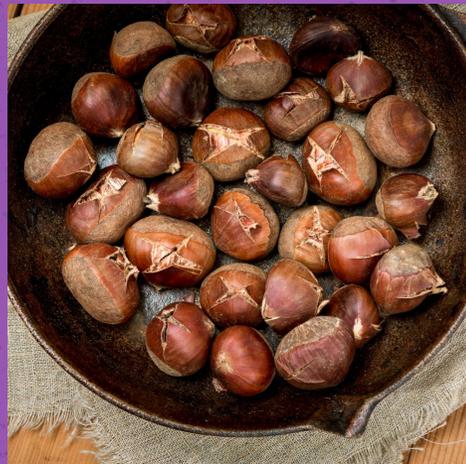


lentil

IPa IDIOMAS



walnut



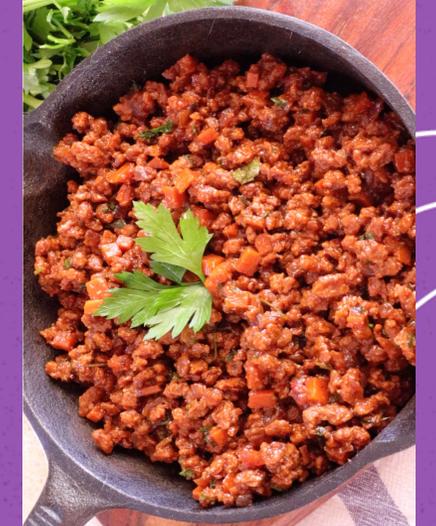
chestnut



cashew



almond



soy meat

How much is/are PRICE

How much **is**...?

- ❖ How much is the soda?
- ❖ How much is the book?



Singular nouns
Uncountable nouns



How much **are**...?

- ❖ How much are the books?



Plural nouns

Let's practice!

- 1- How much ___ the milk?
- 2- How much ___ the bottle of milk?
- 3- How much ___ the carrots?
- 4- How much ___ the juice?
- 5- How much ___ the jars of juice?
- 6- How much ___ the tomato?

How much / How many quantity

How much _____ is there? → Uncountable nouns

- ❖ How much milk is there?
- ❖ How much water do you drink?



How many _____ are there? → Countable nouns

- ❖ How many cans of soda do you want?
- ❖ How many people are at the party?

The nouns
ALWAYS come in
plural form!

Let's Practice!

- 1- How ___ friends do you have?
- 2- How ___ pineapples ___ there?
- 3- How ___ meat does she eat?
- 4- How ___ sugar ___ there?

Exemplos

- ▶ There is **much** water in my glass.
- ▶ I don't have **much** money.
- ▶ There are **many** students in this class.
- ▶ That man speaks **many** languages.

Recipe -

Ounce is for liquids
Pound is for solid food

- ✓ Add **1 c.** chopped onion
- ✓ Use **¼ c.** of grated cheese
- ✓ Put **½ tbsp.** chopped garlic in the mixture
- ✓ Use **3 oz.** of milk
- ✓ Slice **2 lbs.** of apples
- ✓ Add **1 tsp.** salt
- ✓ Slice **¼ lb.** of ham

i

c. = cup

Tbsp. = tablespoon

Tsp = teaspoon

Oz. = ounce

Lb. = pound

½ = one half

1/3 = one third

¼ = one quarter

Recap

Do you remember the goals for this lesson?
Let's check them again.

Let's quickly recap what we have studied today:

Identify food items

Talk about simple recipes

Identify containers

Talk about prices

Vocabulary:

Vegetarian menu

Grammar:

How much is/are

How much X How many

Proportions' abbreviations



My Time English platform

Now you've finished this lesson you're able to do the following activities on the My Time English platform – Level 2, Unit 9:

- Lesson 5: Grammar D;
- Lesson 6: Listening;
- Lesson 7: Reading & Writing;
- Lesson 8: Video;

Remember to practice and write down any questions you might have;

Use IPA's channels to get the necessary help;



References

Keeping your progress in mind we have selected some activities and extras materials;

As extras we have the following videos:

- <https://www.youtube.com/watch?v=ErEy38dcCVg> (How to prepare a spaghetti)
- <https://www.youtube.com/watch?v=GlNbzAGZC2M> (Conversation in a grocery store)

Remember to practice your English as much as possible! If you need any further help, please let us know!

Keep up the good work!!

