

**Level 2**

# Unit 7 Part 2



# ***Learning Goals***

---

Talk about work

## **Vocabulary**

- Safety equipment

## **Grammar:**

- Present continuous (review)
- Safety at work (rules and precautions)
- Conversation: danger at work





# *Warm-up – Safety equipment*



# Job Safety Rules

For your safety and the safety of others, please observe these rules:



Wear safety belts when lifting heavy objects.



Use proper protection to handle hot things.



Wash your hands after using the toilet.

[www.usalearns.org](http://www.usalearns.org)



Wear hair covers (nets or hats) when handling food.



Immediately clean up water or other liquid spills.



Use Caution signs when mopping or cleaning the floor.

[www.usalearns.org](http://www.usalearns.org)



Keep trash cans in proper area and always covered.



Inform your manager of any safety hazards.



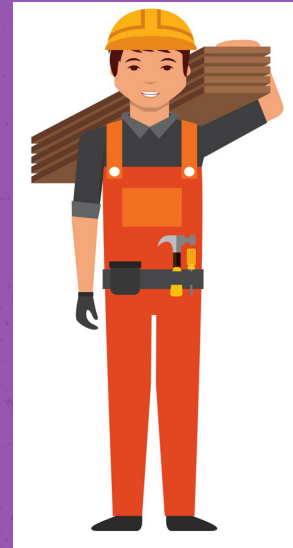


# Conversation time!

❖ Which jobs are dangerous? Why?

## Precautions:

❖ Corona virus: what can we do to stay safe?



**construction  
worker**



**florist**

**IPa** IDIOMAS

**scientist**



**teacher**



# ***Present Continuous - review***

## **Simple Present**

## **Affirmative**

## **Negative**

## **Question**

I watch TV

I am watching  
TV

I am not  
watching TV

Am I watching  
TV?

Subject + verb

Subject + verb to be +  
main verb + ing

Subject + verb to be +  
not + main verb + ing

Verb to be + subject +  
main verb + ing?





# Rules and form

- verbs ending in **-e**:
  - drop the -e and add **-ing**.
- one syllable verbs (consonant + vowel + consonant)
  - double consonant + -ing.

ex: dance**e** – dancing

ex: swim – swim**ming**

- verbs ending in **-ie**
  - change to -y + -ing .

ex: lie – l**y**ing

die - d**y**ing



# Let's Practice!

---

1. I get up
2. I make breakfast
3. I study English
4. I sit on the chair
5. I tie my shoelaces
6. I go to work
7. I take a shower
8. I run



# Simple Present X Present Continuous

When using adverbs of frequency, we use Simple Present instead of Present Continuous

%	Adverb of Frequency
100%	Always
90%	Usually
80%	Normally / Generally
70%	Often / Frequently
50%	Sometimes
30%	Occasionally
10%	Seldom
5%	Hardly ever / Rarely
0%	Never

I normally exercise.



I am normally exercising.



IPA IDIOMAS

He hardly ever eats vegetables.



He is hardly ever eating vegetables.



# Let's practice

My parentes usually \_\_\_\_ (go/are going) to Bahia.

Today is very cold. It \_\_\_\_ (rains/is raining).

The baby \_\_\_\_ (tries/is trying) to speak right now.

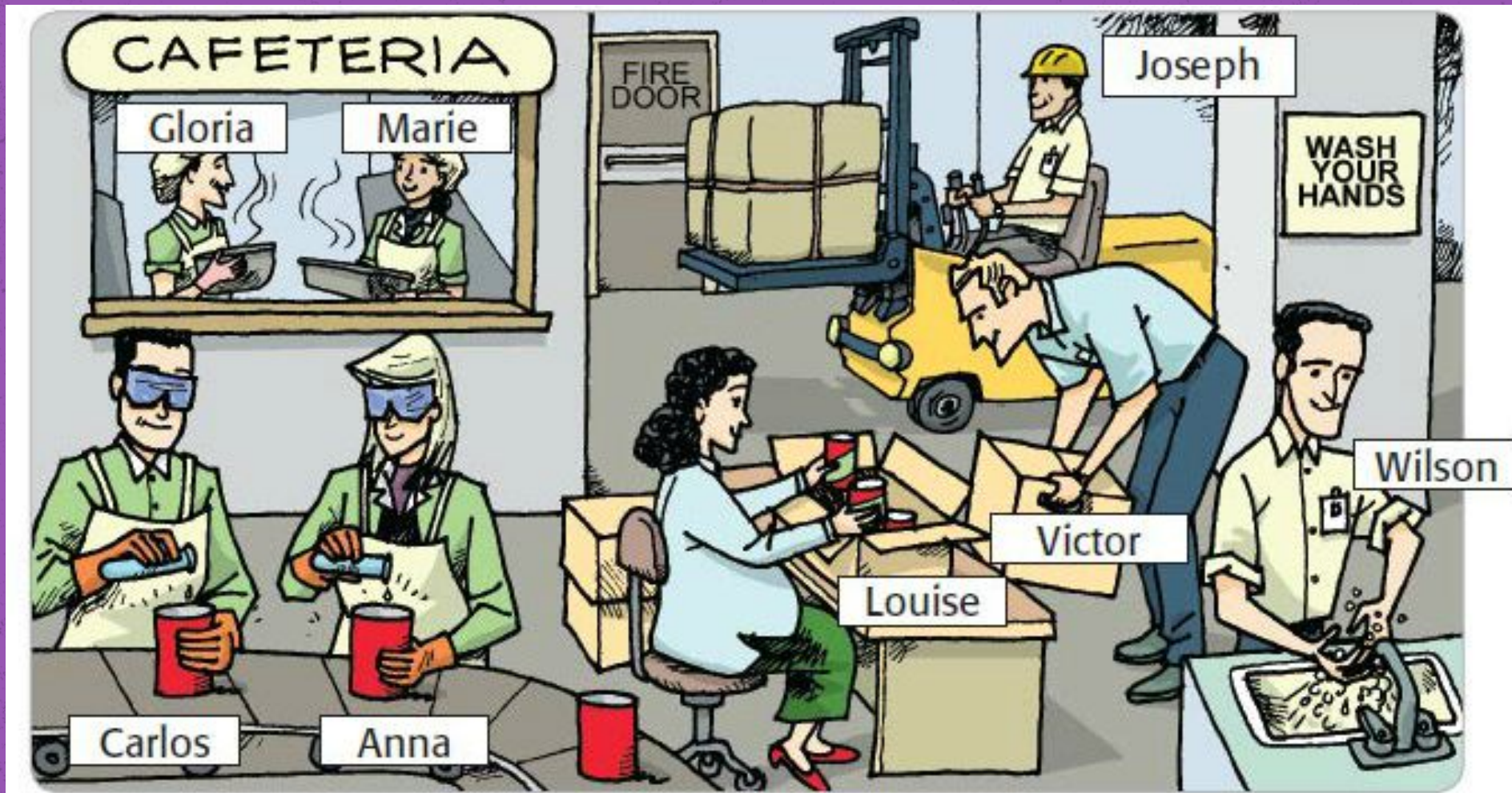
I \_\_\_\_ (visit/am visiting) my brother every month.





# ***Present Continuous - Review***

Describe the image below using Present Continuous. Write affirmative and negative statements.



# Let's practice!

---

Write true or false for the following statements:

- 1- Joseph is installing cables.
- 2- Carlos and Anna are wearing safety goggles.
- 3- Louise and Victor are packing boxes.
- 4- Wilson is driving a forklift.
- 5- Wilson is wearing an ID badge.



# Recap

---

Do you remember the goals for this lesson?  
Let's check them again.

Let's quickly recap what we have studied today:

Talk about work

Vocabulary

- Safety equipment

Grammar:

- Present continuous (review)
- Safety at work (rules and precautions)
- Conversation: danger at work



# My Time English platform

---

Now you've finished this lesson you're able to do the following activities on the My Time English platform – Level 2, Unit 7:

- Lesson 5: Grammar D;
- Lesson 6: Listening;
- Lesson 7: Reading & Writing;
- Lesson 8: Video;

Remember to practice and write down any questions you might have;

Use IPA's channels to get the necessary help;



# References

---

Keeping your progress in mind we have selected some activities and extras materials;

As extras we have the following videos:

- <https://www.youtube.com/watch?v=pL-cooM2CnI> (Safety in the workplace in the digital era: Microsoft advertisement)

Remember to practice your English as much as possible! If you need any further help, please let us know!

**Keep up the good work!!**

