

Unit 2 Part 2

Lesson Goals:

- ▶ Describe a classroom;
- ▶ Understand classroom directions.

Warm-up

- ▶ Let's watch a video about House object and rooms;
- ▶ As you watch this video, whenever you see an expression you do not understand, pause and write it down. After you finish the video, look for the meaning of these sentences you have written down.
- ▶ Then, watch the video on more time and evaluate your progress.
- ▶ https://www.youtube.com/watch?v=xllad9Vz_9k

Listening & Pronunciation – There is/There are

- Sometimes we have words that the sound may confuse us. Let's some examples:

ENGLISH GRAMMAR

THEY'RE - THEIR - THERE

<div>THEY'RE</div> <div>CONTRACTION</div> <p>They're is a contraction. They're = They are</p>	<div>They're + Adjective</div> <p>- They're tall. = They are tall.</p> <div>They're + Verb-ing</div> <p>- They're studying.</p>
<div>THEIR</div> <div>POSSESSIVE ADJECTIVE</div> <p>Refers to something other people have or own.</p>	<div>Their + Noun</div> <p>- Their father is tall. - Their books are new. - They won their game.</p>
<div>THERE</div> <div>ADVERB / PRONOUN</div> <p>That place (not here). Something exists.</p>	<div>There ^{opposite of} Here</div> <p>- The keys are there. = not here</p> <div>There + is / are = something exists</div> <p>- There is a pen in my bag.</p>

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Listening & Pronunciation – There is/There are

GRAMMAR WORKSHEET

THERE IS / THERE ARE

- Look at the picture below and complete the sentences.
Use: "There is / are (two, three, etc. / a few / many) ..." OR "There isn't / aren't any..."

Picture A



Picture B



1. There is a car on the road in Picture A.
2. There isn't a car on the road in Picture B.
3. _____ a big tree in Picture A.
4. _____ two big trees in Picture B.
5. _____ a young boy in Picture A.
6. _____ a young girl in Picture B.
7. _____ three butterflies in Picture A.
8. _____ two butterflies in Picture B.
9. _____ balloons in Picture A.
10. _____ balloons in Picture B.
11. _____ a house in Picture A.
12. _____ a house in Picture B.

Listening & Pronunciation – There is/There are

- ▶ Now that you have practiced there is and there are, point out 4 things you got at home. Use 2 with there is and 2 with there are.

Listening & Pronunciation – Plural –S ending

Pronunciation of S

Plural Nouns - Verbs in Third Person

The pronunciation of words ending in S depends on the final consonant (sound). There are three ways to pronounce the S:

/iz/

SIBILANT

C	races
S	buses
X	boxes
Z	prizes
SS	kisses
CH	watches
SH	dishes
GE	changes

Sibilant Sound
a hissing or
buzzing sound

/s/

VOICELESS

P	sleeps
K	books
T	hats
F	cliff
PH	graphs
TH	myths

Voiced Sound
uses the vocal cords
and it produces a
vibration or humming
sound in the throat

/z/

VOICED

B	crabs
D	words
G	bags
L	deals
M	dreams
N	fans
NG	sings
R	wears
V	gloves
Y	plays

Reading & Writing

- ▶ Open the MTE at activity 8 of this section. Read the letter together and then answer the questions about the text.
- ▶ Let's see other kind of letter writing:
 - ▶ Thank you letter;
 - ▶ Reference letter;
 - ▶ Application letter;
 - ▶ Introduction letter;
 - ▶ Email;
- ▶ Choose one of the topics and write a letter. Minimum 5 lines.

Video: Things at home

- ▶ In preparation for the video, list 20 objects you have at home.
- ▶ Try to list all objects without any help. When you can't anymore, look for examples of object using google image. Try to see these names in English. Only use translation as your last option.
- ▶ If you have any other question, bring it to us.

Recap

- ▶ Do you remember the goals for this lesson? Let's check them again.
- ▶ Let's quickly recap what we have studied today:
 - ▶ Classroom and home objects;
 - ▶ There is and there are pronunciation;
 - ▶ Plural –S ending pronunciation;
 - ▶ Kind of letters;
- ▶ First, remember that now you've finished this lesson and you're able to do the following activities on the MTE platform:
 - ▶ Listening;
 - ▶ Read & Writing;
 - ▶ Video;
 - ▶ These exercises are essential for your progress, so try to do them on time!
- ▶ Remember to practice and write down any questions you might have;
- ▶ Use IPA's channels to get the necessary help;

Preview for the next class

- ▶ Our next class is unit 3 part 1.
- ▶ We'll see and practice the following points:
 - ▶ Family members;
 - ▶ How to describe people;
 - ▶ Questions with How;
 - ▶ The verb be: Yes/No questions;

Extras

- ▶ Keeping your progress in mind we have selected some activities and extras materials;
- ▶ As extras we have the following videos:
 - ▶ <https://www.alunosipa.com/revisao-go-aula-3> (Articles *a/an/the*, Plural Nouns and Demonstratives);
 - ▶ https://www.youtube.com/watch?v=1V_xRb0x9aw&list=WL&index=35 (There is/there are)
- ▶ Remember to practice your English as much as possible! If you need any further help, please let us know!
- ▶ Keep up the good work!!