

Level 2

Unit 14 Part 2



Learning Goals

Describe future plans
Plan steps to reach a goal
Make predictions

Grammar:

Future with will/won't.

Listening and Pronunciation:

Problems and Plans (conversations).
Pronunciation: going to vs. /gonna/.

Reading and Writing:

What Motivates Younger Workers?
Organizing your ideas

Video:

Interviews: Planning for the Future



Warm-up: Remember the object pronouns!

- ❖ The children's room is a mess. They need to clean ____.
- ❖ We don't know if they are going to clean the room. That's a mystery to ____.
- ❖ Nancy is playing with the boys. She is hiding from ____; they need to find ____.
- ❖ Harry is wearing a cape. It looks good on ____.
- ❖ I used to have a good imagination, just like Harry. He is creative like _____. How about you? Are they creative like _____?



Future: WILL

We can talk about the future using **BE GOING TO**:

I'm going to travel to Spain



We can also talk about the future using **WILL**:

They will cook pasta tonight

FUTURE SIMPLE NEGATIVE

Singular	I	will not (won't)	come write study bring wash say clean speak
	you		
	he she it		
	you we they		

subject + will + not + verb

AFFIRMATIVE

Subject + will + verb +
complement

I will study English

NEGATIVE

Subject + will + not +
verb + complement

*We won't (will not) go
home early*

Grammar: WILL X BE GOING TO

ENGLISH
GRAMMAR

WILL vs. GOING TO

Woodward®
ENGLISH
ENGLISH

WILL

Rapid Decision

- I'm thirsty. I think I **will** buy a drink.

Offer

- That looks heavy. I **will** help you with it.

Promise

- Don't worry, I **won't** tell anyone.

Threat

- If you don't stop, I **will** tell your mother.

Refusal

won't = will not

- She **won't** listen to anything I say.

GOING TO

Prior Plan

= The decision was made before the moment of speaking.

- I'm **going to** the beach next weekend with my friends.

Evidence / Signs

= When there are signs that something is likely to happen.

- My stomach hurts a lot and I think I **am going to** throw up.
- It's 70-0. They're **going to** win.

You can use both **Will** and **Going to** for making predictions.

- I think it **will** rain tomorrow. = - I think it **is going to** rain tomorrow.

IPa IDIOMAS

Rewrite the following sentences turning them into the future verb tense with WILL. There are affirmative and negative sentences, depending on the context:

1- We _____ go to the baseball game because it's raining a lot now.

2- I _____ help you with your homework if you can't understand it by yourself.

3- If you wake her up, I think she _____ be very angry...

4- I want to eat some cake now, but I _____ eat it because I'm on a diet.

5- I scared him and he didn't take it very well... now he _____ talk to me anymore.

6- Don't worry, we _____ do the dishes later!

Let's practice!

Write a paragraph talking about your plans for your next vacation. Use future with will and be going to.

- When is your next vacation going to be?
- What activities are you going to do?
- Where are you going to go?
- What are you going to eat?
- Who are you going to meet?

Pronunciation: contractions with WILL

□ we can use the contraction 'LL in the place of

I'll play some videogames to relax

You'll visit some friends tonight

He'll be a great doctor in the future

She'll talk to the teacher later

It'll be morning soon

We'll have a test next week

You'll call each other a lot when he leaves

They'll bring some snacks to the party

Read the sentences out loud to practice the pronunciation for the contraction 'LL with subject pronouns!



Informal Contraction for

'going to'
Watch the following video from the series Friends. Pay attention on the pronunciation of 'going to'. How are they pronouncing it?

https://www.youtube.com/watch?v=IfYjYLBWbS_I

When speaking informally, instead of using going to, it is common to use the informal contraction **GONNA:**

I'm gonna leave soon

He's gonna help you with the dishes



Pronunciation



In speaking only, we sometimes pronounce *going to* as “*gonna*.” Never write “*gonna*.”



Recap

Do you remember the goals for this lesson?
Let's check them again.

Let's quickly recap what we have studied today:

Describe future plans
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My Time English platform

Now you've finished this lesson you're able to do the following activities on the My Time English platform – Level 2, Unit 14:

- Lesson 5: Grammar D
- Lesson 6: Listening;
- Lesson 7: Reading & Writing;
- Lesson 8: Video.

These exercises are essential for your progress, so try to do them on time!

Remember to practice and write down any questions you might have;

Use IPA's channels to get the necessary help;



References

Keeping your progress in mind we have selected some activities and extras materials;

As extras we have the following videos:

- <https://www.youtube.com/watch?v=CloKr4e4vzl>
(Future with be going to and will)

Remember to practice your English as much as possible! If you need any further help, please let us know!

Keep up the good work!!

