

Level 1

Unit 12 Part 2



Learning Goals

Identify foods;
Order food at a restaurant;
Talk about food from different countries.

Last class review:








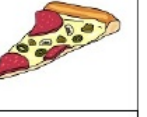
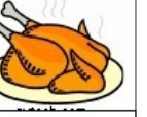
We learned vocabulary to talk about foods,
meals (breakfast, lunch, dinner);
We reviewed the Simple Present (statements);
We saw quantifiers to talk about food.



Warm-up

Match.



				
	<div> Sandwich soup hamburger fish pizza rice egg STEAK chips salad cheese ORANGE Bread icecream chicken butter biscuits </div>			
				
				
				
				
				
				

Grammar

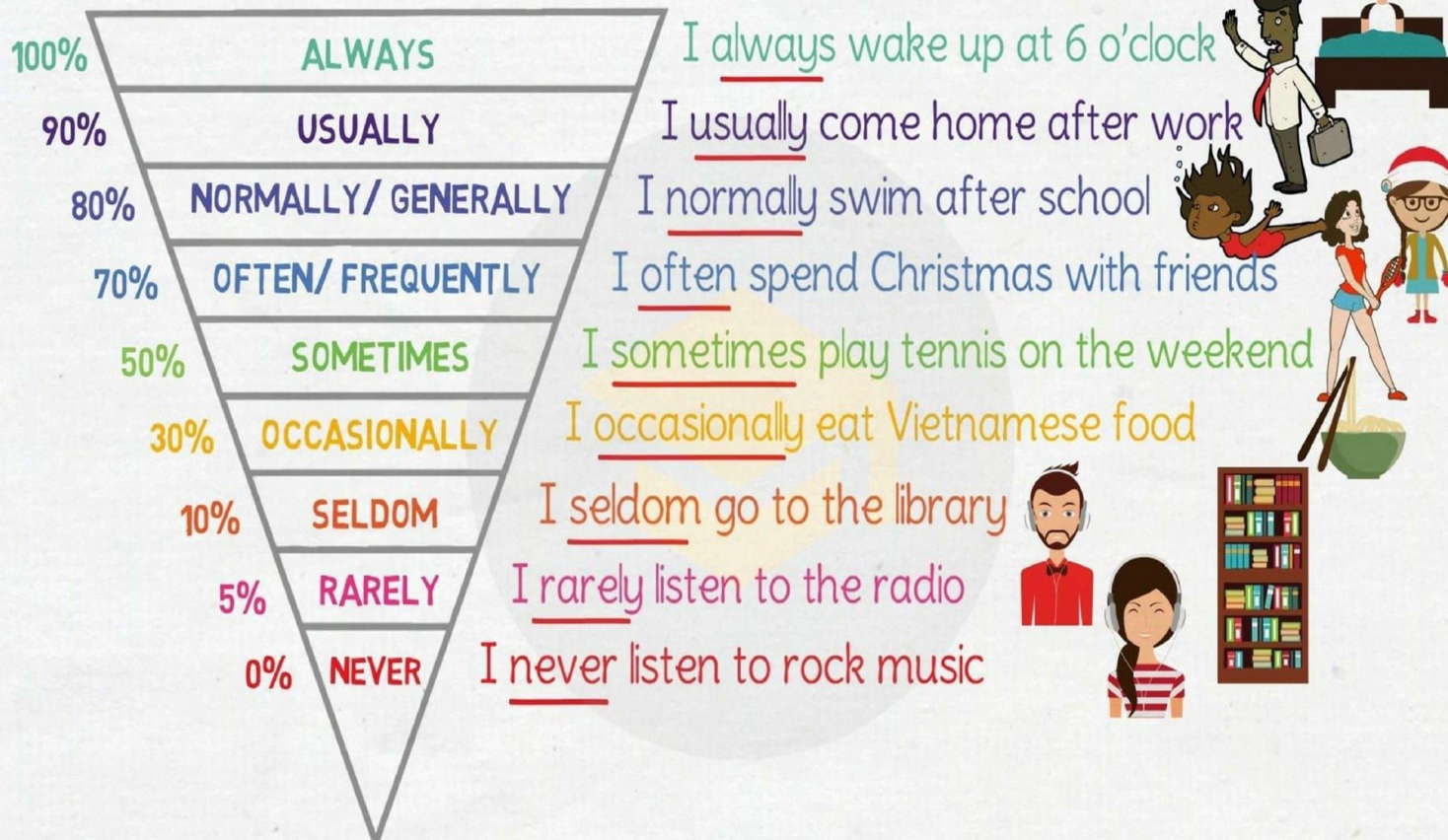
Adverbs of Frequency

- With the **simple present** , we often use **adverbs of frequency** to say 'how often' we do something. We normally use the adverb of frequency between the subject and the verb except if it's the verb **be**. With the verb **be** the adverb comes after **be**.
- e.g. I **always** have eggs for breakfast.
- He **usually** runs in the morning. * **Usually** he runs in the morning.
- You are **often** late to work.
- We **never** eat pasta for dinner.
- They **sometimes** go out for lunch. * **Sometimes** they go out for lunch.
- She is **rarely** absent.
- * **usually** and **sometimes** may start the sentence or follow the normal rule.



Adverbs of Frequency

An adverb of frequency tells us how often something takes place.



Let's practice!

Complete the following sentences:

Our teacher, Mrs. Jones, _____(never / be) late for class.

I _____(often / clean) my bedroom on the weekend.

My brother _____(hardly ever / help) me with my homework.

We _____(sometimes / be) bored in math class.

We _____(rarely / watch) soccer on TV.

You and Tony _____ (never / play) computer games with me.

You _____(usually / be) at the sports center on Sunday.

The school bus _____(always / arrive) at half past eight.



Listening and Pronunciation

Listening and pronunciation



Conversation about arriving at a restaurant and ordering food

At the Restaurant

Waitress: Good evening sir, welcome to Stanley House, can I help you?

Jason: Can we have a table for two please.

Waitress: Please come this way please.

Ordering food

Waitress: Are you both ready to order now?

Jason: Yes, we are. Can we have the Sunday roast with vegetables and Chicken salad please?

Waitress: Would you like anything to drink with your meal?

Jason: 2 glasses of white wine please.

After the Meal

Waitress: Would you like to see the dessert menu

Jason: No thanks, can we have the bill please.

Let's practice!

Read this dialogue. Try to understand and change the name of the meals and food.



- Waiter: Welcome to Antico's. Here are your menus. Today's special is grilled salmon. I'll be back to take your order in a minute.

Waiter: Are you ready to order?

- Customer 1: *I'd like* the seafood spaghetti.
- Waiter: And you?
- Customer 2: *I'll have* a hamburger and fries.
- Waiter: Would you like anything to drink?
- Customer 1: I'll have a coke, please.
- Waiter: And for you?
- Customer 2: Just water, please.
- Waiter: OK. So that's one seafood spaghetti, one hamburger and fries, one coke, and one water. I'll take your menus.
- ...
- Waiter: Here is your food. Enjoy your meal.
- ...
- Waiter: How was everything?
- Customers 2: Delicious, thanks.
- Waiter: Would you like anything for dessert?
- Customer 1: No, just the bill please.

Reading and Writing

- commas

Using Commas

To Separate Items in a Series

A **comma (,)** can be used to separate items in a series of three or more items.

examples: The flag is red, white, and blue.
The woods are filled with deer, squirrels, and chipmunks.

Directions: Read each sentence. Put commas in the correct places in each sentence.

1. Would you like to read watch television or go to bed?
2. Pugs beagles and terriers are all small dog breeds.
3. Jim Fred Kelly and Kara will go bowling on Friday night.
4. Would you rather have pizza hamburgers or hot dogs for dinner?
5. Dolphins live in the Pacific Atlantic and Indian Oceans.
6. We are going to the grocery store to get cookies soup eggs and butter.
7. Don't forget to empty the trash vacuum the carpet and wash the windows.
8. The paper scissors and pencils belong in the top drawer.
9. Would you like me to paint your bedroom walls green blue gray or white?
10. It's time to do your homework do your chores and practice the piano.
11. The sand castle needs a moat windows and a drawbridge.
12. Every cat bunny and dog in the animal shelter needs a good home.

Video

Ordering at a restaurant





At the restaurant

Number the sentences in the dialogue in the correct order.

- ___ Client: Waiter, I'm ready to order now.
- ___ Waiter: Cajun chicken? It's very spicy, grilled chicken.
- ___ Waiter: The 'soup of the day' today is cream of pea soup.
- ___ Waiter: Ok, what about the main course?
- 1 ___ Waiter: Good evening. Here's your menu. Let me know when you're ready to order.
- ___ Client: Let's see . . . what is *Cajun Chicken*?
- ___ Client: Spicy? In that case, I think I'll have the baked salmon with brussels sprouts.
- ___ Waiter: Ok, what will you have?
- ___ Waiter: Ok, I'll have your soup in a minute.
- ___ Waiter: Ok, so potato soup to start and then baked salmon and brussels sprouts with mineral water.
- ___ Waiter: Ok, and what would you like to drink?
- ___ Client: What is the 'soup of the day' today?
- ___ Client: I would like mineral water to drink, please.
- ___ Client: Yes, that's right.
- ___ Client: Oh, I don't like pea soup. I think I'll have potato soup instead.

Recap

Do you remember the goals for this lesson?

Let's check them again.

Let's quickly recap what we have studied today:

- We saw Adverbs of Frequency;
- We saw how to order in a restaurant (conversations);
- We saw how to use commas.



My Time English platform

Now you've finished this lesson you're able to do the following activities on the My Time English platform – Level 1, Unit 12:

- Lesson 5: Grammar D
- Lesson 6: Listening;
- Lesson 7: Reading & Writing;
- Lesson 8: Video;

These exercises are essential for your progress, so try to do them on time!

Remember to practice and write down any questions you might have;

Use IPA's channels to get the necessary help;



References

Keeping your progress in mind we have selected some activities and extras materials;

As extras we have the following videos:

- <https://www.youtube.com/watch?v=Gxd6LshVU8A> (Restaurant Conversation Full Movie)
- <https://www.youtube.com/watch?v=VAWo65QwP2c> (Adverbs of Frequency)

Remember to practice your English as much as possible! If you need any further help, please let us know!

Keep up the good work!!



Preview for next class

Our next class is unit 13, part 1.

We'll see and practice the following points:

- Jobs and occupations
- Simple present tense: Statements (review)
- Simple present tense: Yes/No questions, Wh-questions, Who questions

