

Level 2

Unit 8 Part 2



Learning Goals

Describe actions at a restaurant
Read a menu
Order lunch
State prices

Listening and Pronunciation:

- A Lunch Menu (description)
- Pronunciation: I'd like

Reading and Writing:

- Regional Favorite Foods
- Explaining new words

Video: Slow Food



Warm-up

Youtube video – At the restaurant
Conversation



Unit: Part: Level: | Ipa Idiomias My Time English

Vocabulary

Waiter:

- How can I help you?
- Here you are.
- Can I get you anything to drink?
- Are you ready to order?
- May I take your order?
- Would you like a starter/appetizer/dessert?
- Can I bring you anything else?
- For here or to go?

Customers:

- I would like a table for four, please.
- Could you give us the menu, please?
- Could you please bring me the bill/check?
- I'll have a/an/the...
- I'd like a/an/the...



Going to a Restaurant



Welcome!

Could we have a table for two, please?

We have a reservation for two.*

(*Use when you have called ahead.)

Are you ready to order?

We're not quite ready yet.

Could we have a few minutes?

Yes, we're ready.

I'll have the chicken.

I'd like the steak.

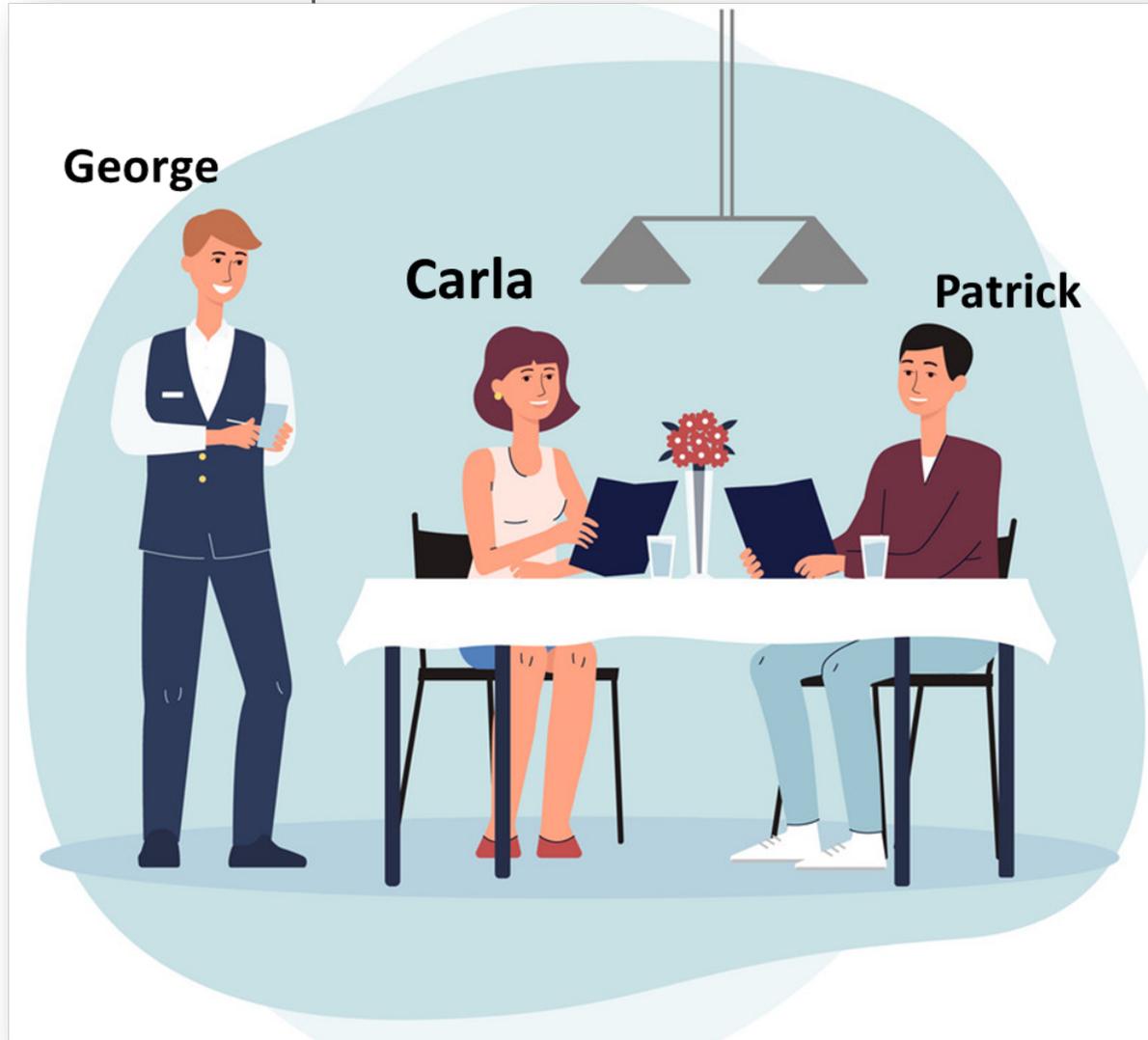
I'll have the same.**

Could I get a cup of coffee?



(**Use when ordering the same thing that the person in your group immediately before you ordered.)

Let's practice!



Create a dialogue for the three people in the picture. Carla and Patrick are at a restaurant and George will be their waiter for the night.



Menu

STARTERS

Spring Rolls
French Onion Soup
Tomato Bruschetta
Caesar Salad

SIDE DISHES

Mixed Green Salad
Garden Vegetables
French Fries
Garlic Bread

MAIN COURSE

Grilled Salmon with Dill Sauce
Roast Beef with Vegetables
Chicken and Mushroom Pie
Marrakesh Vegetarian Curry
Eggplant Lasagne

DESSERT

Apple Pie with Cream
Lemon Meringue Pie
Vanilla Ice Cream
Crêpe Suzette
Fruit Salad

How would you like it cooked?



BLUE RARE



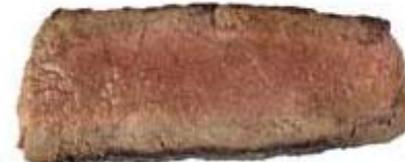
RARE



MEDIUM RARE



MEDIUM



MEDIUM WELL

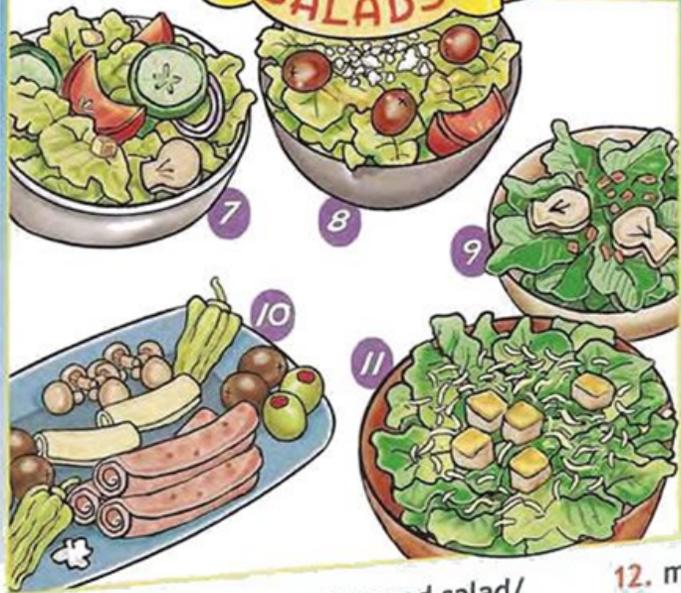


WELL DONE

APPETIZERS

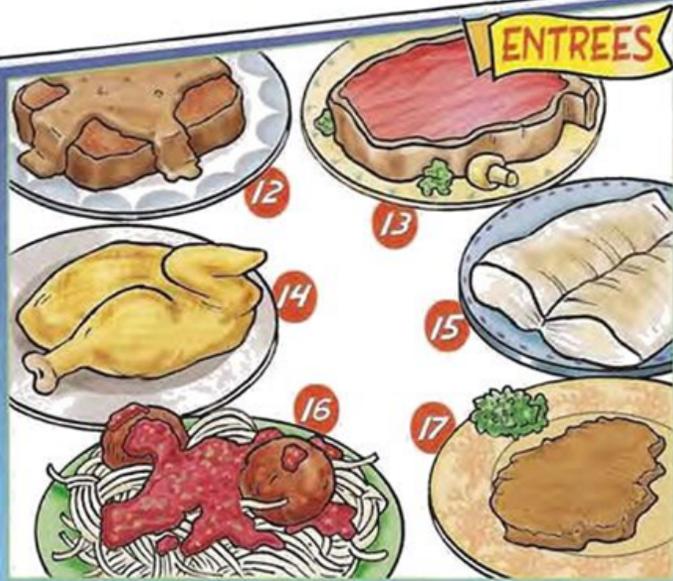


SALADS



1. fruit cup/
fruit cocktail
2. tomato juice
3. shrimp cocktail
4. chicken wings
5. nachos
6. potato skins

7. tossed salad/
garden salad
8. Greek salad
9. spinach salad
10. antipasto (plate)
11. Caesar salad



SIDE DISHES



12. meatloaf
13. roast beef/
prime rib
14. baked chicken
15. broiled fish
16. spaghetti and
meatballs
17. veal cutlet

DESSERTS



18. a baked
potato
19. mashed
potatoes
20. french fries
21. rice
22. noodles
23. mixed
vegetables

24. chocolate cake
25. apple pie
26. ice cream
27. jello
28. pudding
29. ice cream
sundae

Recap

Do you remember the goals for this lesson?
Let's check them again.

Let's quickly recap what we have studied today:

Describe actions at a restaurant
Read a menu
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Listening and Pronunciation:

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My Time English platform

Now you've finished this lesson you're able to do the following activities on the My Time English platform – Level 2, Unit 8:

- Lesson 5: Grammar D;
- Lesson 6: Listening;
- Lesson 7: Reading & Writing;
- Lesson 8: Video;

Remember to practice and write down any questions you might have;

Use IPA's channels to get the necessary help;



References

Keeping your progress in mind we have selected some activities and extras materials;

As extras we have the following videos:

- <https://www.youtube.com/watch?v=bgfdqVmVjfk> (ordering your food)
- <https://www.youtube.com/watch?v=VP8MRGAjgAs> (Present continuous x simple present)

Remember to practice your English as much as possible! If you need any further help, please let us know!

Keep up the good work!!

